

Simple Present Tense Lesson Plan

Class _____

Date _____

Level and number of students: Beginner

Lesson Duration: 60 minutes

Aims/Objectives: To form sentences using simple present tense
To use simple present tense to describe habitual actions.

Assumptions: Students have already been introduced to some basic verbs and nouns to describe daily routines.

Anticipated Problems: Subject-Verb Agreement

Solution: Drill through oral practice

Materials: Classroom resources (Whiteboard, Markers)
Flashcards
Reference Table
Simple Present Tense Worksheet
Ball

Warm-Up (5 min)

The teacher will elicit some common action verbs from students by acting out some actions and asking students to guess what it is. For example, the teacher will pick up a book and pretend to read and students will guess the action verb 'read'. Action words will be written on the whiteboard. Then, the teacher will elicit from students some actions that they do every day.

Introduction (10 min)

The teacher will use simple language to write the goal/objectives of the lesson in the corner of the whiteboard. A timeline will be used to explain that present tense is used to talk about an action which is happening now or something which happens on a regular basis. The teacher will emphasize that we use the present simple tense to talk about daily routines and activities.

Practice 1: A Day in the Life of – students will be provided with flashcards, and then must put them together to construct and talk about someone's day.

Presentation (10 min)

The teacher will display 'Simple Present Tense Reference Chart' on the whiteboard and use it to introduce the rules of Present tense including structure and spelling.

Spelling Rules:

- The spelling for the verb in the third person differs depending on the ending of that verb: 1. For verbs that end in -O, -CH, -SH, -SS, -X, or -Z we add -ES in the third person.

go	goes
catch	catches
wash	washes

- For verbs that end in a consonant + Y, we remove the Y and add -IES.

marry	goes
study	catches
worry	washes

Students will be encouraged to think of additional examples which they will share with the class and the teacher will record their responses on the board.

Practice(s)* (15 min)

Practice 2: The teacher will distribute a copy of the Simple Present Tense Worksheet to each student and go over the first example. Students will attempt the worksheet pairs and discuss the answers later as a whole class.

Production (15 min)

Practice 3 (Writing Activity): Students will be instructed to write a 70-word letter responding to the following message:

Tell me about free time activities and sports in your country. What do you and your friends do in your free time? Where do you go? Who do you go with? Which ones are popular? Which ones are not? What sports do you like playing? What sports would you like to practise?

or

Practice 3 (Speaking Activity): Oral Presentation

Students will use the Simple Present Tense to give a one minute presentation on a topic they would like to talk about

Review (5 min)

Ball Toss

Students will take turns by tossing the ball to each other to review what they have learned today by giving an example. This will be repeated students have summarized the lesson with various examples. The teacher will encourage peers to help/ or correct fellow students if needed.

Homework (5 min)

Write a paragraph about a friend's or family member's job. Use Exercise D in the worksheet as a reference.

**Insert and label practice activities as needed (e.g., practice 1, practice 2)*